YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ALPHA ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr.A.Sivasankar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0442476368
• Mobile no	9994893135
• Registered e-mail	artscollege@alphagroup.edu
• Alternate e-mail	aascprincipal@alphagroup.edu
• Address	Post Box No. 30, Tundalam Road,Chettiyar Agaram Road,Behind Ramachandra Hospital,Porur
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600116
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Madras**
• Name of the IQAC Coordinator	**Dr.B.Mitra Priya**
• Phone No.	**6380329035**
• Alternate phone No.	**9884442578**
• Mobile	**9994893135**
• IQAC e-mail address	**iqac.aasc@alphagroup.edu**
• Alternate Email address	**aascprincipal@alphagroup.edu**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://alphagroup.edu/arts-science/downloads/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://alphagroup.edu/arts-science/downloads/College-Calendar-2022%20-%202023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.14**	**2012**	**21/04/2012**	**17/04/2017**
Cycle 2	**B++**	**2.77**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**07/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biotechnology	**Students Project Scheme 22-23**	**Tamil Nadu State Council for Science and Technology**	**2022-2023**	**7,500**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
• Placement Cell organized two job fairs and invited 14 other companies to conduct campus drive; around 64% of students were placed.
• Every year college hosts mega inter collegiate cultural event " Kalakrithi" where students from different colleges compete with their peers in events like technical and cultural. This platform hones leadership skills, helps to build community among students.
• BCA, B.Sc Computer Science and B.Com ISM computer labs were renovated with the aim to enhance processing speed, enrich memory, install software to keep in align with upgraded syllabus. Bio-technology lab was also renovated and equipped with instruments to undertake experiments in various discipline such as molecular biology, genetics, genomics, bioinformatics and tissue culture
• Focused on enhancing communication skills through the "Learnet Program "spanned over 140 hours.
• Conducive environment for students and staff to fetch government funded research projects from TNGST and state forest research

institute.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Emphasize student –centric learning	A student-centric learning approach is infused to enable the students to work with confidence, independently and in collaboration with peers.
Improve lab infrastructure	Renovated B.Com ISM lab, Computer Application lab, Computer Science lab and Bio technology lab to keep in pace with the technological advancement.
Strengthen alumni relations	Taken initiative to strengthen alumni relations, through the VAVE tool the enrolment enhanced.
Focus on Skill development	Apart from flagship program of NAAN Mudhalvan college organized program for enhancing communication skills of students which spanned over 140 hours through LearNET language intervention programme.
Sensitize the students regarding gender equality	More than 16 programs like seminars, workshop etc. were organized for students to sensitize them regarding gender equality.
Bring up students as a responsible citizen through contributing to society	Around 56 social extension activities were undertaken during 22-23.
Encourage students and staff to undertake funded projects	One student project was granted by TNSCST and Bio –technology department continued with the project from State forest research institute, Tamil Nadu Forest Department for the second

	year.
Focus on the conduct of Seminars & workshops for students	Each department invited renowned academicians, industry experts in order to keep abreast of the latest developments in their respective domain.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council of the body	06/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/02/2023

15.Multidisciplinary / interdisciplinary

The present curriculum framework prescribed by the University of Madras provides an option for the students to select one non-major elective course from other departments to widen their learning ability and enhance their knowledge. Commerce students can select their allied course as economics or mathematics and science students can choose mathematics or physics.

16.Academic bank of credits (ABC):

As the college is affiliated to University of Madras, College follows the choice based credit system suggested by the University. Additionally college encourages students to enroll in online courses provided by SWAYAM, NPTEL etc. The institution is ready to adopt the ABC system as per the layout suggested by the affiliating University, Apart from our students, the social extension activity of students embrace local community and teach them how to operate Digi -locker as a precursor to ABC adoption.

17.Skill development:

AASC is committed to fostering a holistic development of students by going beyond traditional academic knowledge and extending to a realm

of practical skill development .To sharpen the cognitive skills of the students course instructors are giving challenging assignments and encouraging students to undertake project works. For honing entrepreneurial skills, better modes delivery like workshops, seminars relating to entrepreneurship are conducted by departments, besides students are encouraged to put stalls at mega cultural events - "Alpha Fest "," Kalakirithi" in the college campus in the name of Alpha Bazzar. Problem solving skills are addressed through case studies and collaborative learning. College YUVA club encouraged students to participate in intercollegiate competition "INSTAMINDS" which was the platform to bring in the young minds and industry to collaborate and arrive a solutions for industry problems. For fostering leadership skills, college has a supportive and inclusive culture where each department has its own clubs besides common clubs like Rotract, YUVA,Women cell etc. In all these students are nominated for various office bearer roles where they can develop their leadership skills. For communication skills, students are encouraged to participate in debates, essay writing competitions etc. Above all, students pursue skill development course pertaining to their domain under the flagship program "NAAN MUDHALVAN " .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Perseveration and Promotion of arts, culture and belief are given utmost priority in Alpha Arts & Science College. In this domain our college celebrated" Pongal festival". The purpose of celebration is to instill in students the value of "gratitude" in order to foster a sense of belonging and community. They wore traditional attire and performed dances with musical instruments like Parai, Thampattam showcasing the rich heritage of Tamil Nadu. College also celebrated "Onam" festival by conducting competition among students in "Floral Rangoli "to showcase the artistic skills and creativity. In the domain of health and wellness college conducted Inter-collegiate competition called "Food without Fire" where millets were given as main ingredient. Department of Commerce conducted a seminar on "Human Wellness- Naturopathy" by inviting Healer K.Vijay Anand. The aim is to create awareness among students about the natural and holistic approach to health and wellness. Department of Bio-technology undertook a project in which students were taught to make Nutribar out of millets. To create awareness about benefits of yoga "Yoga Day" was observed on June 21st 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

AASC places a strong emphasis on OBE educational philosophy and

ensure the delivery of high-quality education to students by enabling course instructors to adhere to POs, COs framework. Course Instructors are instructed to design instructional strategies, assessment method to cater student's diversity and keep align with learning outcome. College has taken steps to keep the teaching faculties updated on best practices in OBE, educational technology and pedagogical approaches by arranging FDPs at constant intervals. A copy of course curriculum is circulated to students to keep them transparent of what they learn in particular course. To enhance learning experience course instructors use online tools for academic interaction. Both formative and summative assessment is carried to assess the attainment of learning outcomes. Formative assessment encompasses CIA, Model, seminar and assignments whereas summative assessment is done through end- semester university examinations. Feedback is collected from teachers at the end of each semester for the course curriculum and at the end of the year from recruiters for skill gap analysis. The selected alumni at the end of the each academic year are drawn feedback about their market preparedness and the collective evaluation help to ensure corrective measures as a regular practice to ascertain the behavioral outcomes.

20.Distance education/online education:

As an affiliated college, there is less scope to offer open distance learning and online programs. However, each department maintains digital repositories for each course to access learning materials. Also, whenever needed course instructors are handling online classes for which a paid version of G-suite is utilized. The Socioeconomic strata of our students highly demands face-to- face physical class as they need the teacher's guidance to study. Even then, the College strives to bring in a blended learning environment to deepen the teaching and learning. Teachers are using digital technology for engagement activities like submitting assignments, posting course materials etc. Webinars, FDPs, Tech-talks are all conducted in online mode too. For high-performing students college encourages to enroll themselves in MOOCs, SWAYAM courses.

Extended Profile

1.Programme

1.1   463

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1917**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **514**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **553**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **85**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **85**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**463**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1917**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**514**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**553**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**85**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	85

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	41
4.2 Total expenditure excluding salary during the year (INR in lakhs)	253.9333748
4.3 Total number of computers on campus for academic purposes	320

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College adopts planning and monitoring mechanisms to ensure effective delivery of curriculum to all students.

- **The Council convenes regularly to establish the academic plan for every semester, fixing important dates for internal assessments, as well as practical and theoretical model examinations.**

- **Workload distribution within each department is carefully planned and executed among the department head and staff members, following the guidelines set forth in the university's preamble.**

- **Subject allocation is the responsibility of the Heads of Departments, taking into account faculty specialization and preferences expressed in a proforma.**

- **The Timetable Committee takes the lead in creating timetables for each course before the start of the semester, aligning them with the credit structure outlined in the curriculum.**

- **Schedules for lesson plans, seminars, and assignments are prepared ahead of each semester's commencement to ensure smooth academic operations.**

- **All academic activities are meticulously recorded in course-specific handbooks, facilitating organized documentation.**

- **Documents adhere to the ISO 9000:2015 standards, with periodic internal audits conducted to ensure regular updates, overseen by the college's ISO coordinator to maintain accurate academic records every semester.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+1%2F1.1.1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before each semester begins, the Council collaborates with the Head of the Institution to prepare the Academic Calendar. This calendar outlines all academic activities, including dates for internal assessments, curricular, co-curricular, and extracurricular events of the college. Its purpose is to facilitate academic planning by providing a clear schedule for the entire academic term. The Academic Calendar is distributed to all students, and all academic activities are conducted in accordance with its guidelines.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+1%2F1.1.2

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1945

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **To foster holistic student development, the University of Madras has integrated a diverse range of courses into its curriculum, aiming to address cross-cutting issues effectively.**

- **The institution is committed to providing holistic education, incorporating cross-cutting issues into its curriculum delivery in alignment with its vision and mission.**

- **Achieving this effectively is through subjects like Human Resource Management and Principles of Management, which**

- delve into areas such as business ethics, values, corporate ethics, and corporate social responsibility.

- The Animal and Medical Biotechnology course explores the importance of and methods for conserving wildlife.

- The Basic Physics course incorporates solar energy and its applications into the curriculum, emphasizing the significance of environmental sustainability.

- Each undergraduate program includes a course on Environmental Studies during the third and fourth semesters, aiming to raise awareness about the nature of the environment, ecosystems, natural resources, biodiversity, conservation, and environmental pollution.

- In every undergraduate program, a course onValue Education is offered during the fifth semester. This course explores the value system, human values, essential life principles, human rights, social issues, cybercrime, and corruption.

- Personality Enrichment Level 1 & Personality Enrichment Level 2 cover various aspects including self-disclosure, anger management, stress management, interpersonal effectiveness, study skills, time management, trust-building, resolving interpersonal conflicts, applying emotional intelligence and boosting self-esteem.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+1%2F1.4.1+URL+stakeholders+Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+1%2F1.4.2+URL+feedback+Report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

707

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

707

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The first year students are eased with a bridge course with a duration of one week for English, Mathematics and technical aspects related to their discipline / domain. Both the underperformers and advanced learners are given right opportunities as per their potential to participate in the competitions, seminars and conferences.

A mentor is attached to every student who helps his/her in improving their overall performance. Periodic PTA conducted also enables us to understand the personal problems faced by the students which disturbs their performance.

Bridge Course - Cambridge Assessment English ProficiencyTest - BEC Prelims Certificate Course is conducted by the Department of English.

The other formative assessments ascertain the progress of the learner during the course of a semester. Remedial and Tutorial programmes are executed through scaffolding method where concepts are broken down into manageable units. Different strategies, like peer group learning, videos, mind

maps are employed to ensure students' progress in the remedial program. The ultimate aim of both programmes is to mould students into independent learners with sufficient critical thinking, problem solving and creative skills.

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.2.1
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1917	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

Field Surveys

Experiential learning is made possible through field surveys. In addition, it develops communication skills and builds self-confidence. It provides awareness on application of the concepts they have learnt in real- life situations.

Internships:

Students have the opportunity to choose internships that align with their career aspirations within their field, enabling them to apply the knowledge acquired in the classroom to real-world situations.

Study tour

This informal setting provides an excellent platform for students to broaden their understanding of culture, nature, and various ecosystems.

Participative learning

The participation of students in seminars, conferences, and group discussions ishighly motivated and participative learning through the same is ensured.Through the newly introduced Naan Mudhalvan scheme the students are given handon training on Excel,

Problem solving methodology

This methodology is used in mathematics and accountancy.Practice problems and video lectures shared with students for improving theirperformance.

Case study

Case studies are given for students to apply their learnt facts to real life situations.

Research activity

Post graduate students are motivated to take up Government funded projects. This helps them to pursue their higher education /research.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.3.1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The campus is equipped with Wi-Fi connectivity, and substantial access to e-learning resources is enabled in the library. The College possesses 14 ICT-enabled classrooms for interesting visual presentations of concepts. The teaching and learning through activities in every instructional hour is encouraged. Also tools like padlet, direct polls, quizee are used to hold the attention

of students and make the teaching more interactive. Lecture notes, assignment and past University question papers are shared through drive with the approval of the Heads of the department. Video lectures through the faculty youtube channels are made available for absentees as well as those students who need additional help. This enables the students to learn after College hours. Feedback from the students on faculty, curriculum and campus are collected through google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

533

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The management ensures that the internal exams are conducted in a transparent manner. The dates of the CIA and Model exams determined by the college council are published in the academic calendar.Internal assessment process includes assignment, seminar, attendance and internal tests. The internal components are informed to the students in advance. To test the cognitive abilities of the students, at the completion of every unit course instructor gives an assignment and seminar. The completion of the syllabus is verified by the Principal and Vice Principal. Exam cell conducts common CIA at the completion of two and half units and Model examination after the completion of five units. Exam cell sends a circular to departments to submit the question paper pertaining to exams within a stipulated time. Course instructor prepares the question paper which is verified by the Head of the department and the Principal. Exam cell prepares the time table for the examination which is circulated to students through the Heads of the Departments

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.5.1](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination cell of the college conducts common internal exams like CIA and Model examination for all courses of various programs. The course instructors evaluate the answer script and distribute it to the students within a week. Course instructor records the marks in a log book. Along with seminar and assignment, attendance, average marks of CIA and Model exam is taken to arrive at the internal marks for 25 marks. Internal marks are disclosed to students before the end semester examinations. The students acknowledge the internal marks. Grievances if any relating to internal assessment is represented by student to exam cell through grievance redress form which is presented before Examination committee and resolved with the help of the Principal within a time frame of 10 days

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.5.2

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Course Outcomes for all programmes are defined by the University of Madras to which the institution is affiliated. All Course Outcomes are clearly shared with Teachers at the commencement of the Semester. Course instructors can modify Cos if required. Before the commencement of the course, The students are clearly explained what they will be able to do at the end of the course. Program outcomes are displayed in the department notice board. Course outcome is stated in the Lesson plan which is circulated among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.6.1
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes and course outcomes are evaluated by Direct and Indirect method.

The COs and POs is evaluated using descriptors like Strong, moderate and low.

If COs Strongly match with POs assigned -3, If moderately matches assigned -2, if it matches at low level assigned -1

The following are the Direct Assessment methods

- **Continuous Assessment: COs are assessed through CIA Exam, Model Exam, Assignments and seminar.**
- **Semester – End theory Examination: For affiliating Colleges University conducts end –semester examination.**

The following are the Indirect Assessment Methods

1. **Exit –Survey: This survey is taken from the final year students at the completion of their program.**
2. **Alumni Survey: This survey is conducted with the alumni to obtain suggestions on PO attainment.**
3. **Employer Survey: This survey is taken from the employer to measure the attainment of POs.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.6.2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

553

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.6.3.2+Annual+Report

2.7 - Student Satisfaction Survey
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)
https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+2%2F2.7.1+link+Student+Satisfactory++Survey
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Resource Mobilization for Research
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
.075lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)
3.1.2.1 - Number of teachers recognized as research guides
0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	*View File*
Supporting document from Funding Agency	*View File*
Paste link to funding agency website	http://tanscst.nic.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

AASCcreatesaninnovativeecosystemandcreatesastate-of-the-artinfrastructureforcreativity,knowledgetransferandresearch.Thisholisticecosystemisdesignedtobenefitorganizations,stakeholdersandthebroadercommunity.

TheInnovationandEntrepreneurshipCommitteeisafaculty-professional-studentgroupthatworkstopromoteinnovationandentrepreneurshipthroughouttheyear.TheaimofIICistodevelopskillssuchascriticalthinking,creativethinking,innovativethinkingprocessandbusinessthinkinginstudents.

AASCemphasizesinterdisciplinaryresearch.OurR&Dprogramsaredesignedto solveexistingproblems,explorenewhorizonsandcontributetoglobalknowledge.

Itcreatesanenvironmentforteachersandstudentstoconductnewresearch,whichleadstothebenefitofknowledge.

Animportantpartofourstrategyisbuildingstrongpartnershipswithindustryleaders.Collaborationandjointventuresfacilitatetheexchangeofknowledgeandensurethat ourresearchhasreal worldapplications.

Thesecollaborationsalsopavethewayforinternship,researchsupportandtechnologytransferopportunities.AASCactivelyparticipatesinandsponso

rsmeetings,conferencesandseminars.Aplatformforknowledgeexchange,di scussionandcollaboration,theseeventsattractprofessionals,expertsan dthoughtleadersfromdifferentfields.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+3%2F3.2.1](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

59

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

37

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities of the Institution is carried out through the various cell and department s throughout the year to benefit the society by collaborating with organizations of Government and NGOs fostering the leadership and interpersonal relationship of the student community

NCC,NSS&RRC ,Women cell, YRC, Enactus, Physical Education, Rotaract conduct various activities which moulds the students to adapt to face the challenges in the society

Leadership activities, awareness programs, off campus programmes like rallies and Examinations (B&C certificate) on themes which cater to the basic need of the hour. This includes green

environment, National Integration , gender equality , Women empowerment, legal rights, Health & Hygiene.

- voluntary activities by NSS to maintain cleanenvironment and contribute to the National SwachhBharat Abhiyan
- Awareness of Consumer Rights , RTI
- Awareness of Health and Hygiene .
- Health -Physical fitness through Yoga
- Promoting Bio -Informative programmes on sustainable agricultural practices.
- Training of Rural Women to get empowered by self employment .
- Impact & Sensitization:

The culmination of faculty and students activities elevate the students towards social and domestic issues ,that enables the student community to realize values of social responsibility such as:

1.To help people in social needs

2.To volunteer to care for the underprivileged by sharing the knowledge.

3.To promote non pollution among the Public .

4.To imbibe social values in the youth

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+3%2F3.4.1
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

56

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2771

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

87

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution ensures adequate availability and effective utilization of physical infrastructure for curricular, as well as co-curricular activities, Seminars, Conferences.

The infrastructure facilities and learning resources are categorized as under:

1. Academic infra structure includes Class rooms , Tutorial rooms, Computer center Library and reading rooms ,TCP(Training Cum Placement) hall to conduct training and Placement meetings.

2. Support facilities include canteens, the reception room with the principal's office, Cashier's desk room for the students to pay their fees, Conference hall seminar hall, play grounds, an open auditorium and a Chapel.

3. Utilities include RO treatment plant, pure drinking facility is maintained using modern treatment technology such as filtration, Ion exchange and Reverse Osmosis. With adequate facility and capacity R.O. plants were operated to suffice the need of the college .Also, to implement zero water wastage, recycled waste water is drained to plants and utilized for washing purpose, Wash rooms, Power generator and women's lounge.

Well established biotechnology labs, permit students to carry out projects under the guidance of our faculty. The shooting floor helps students of Visual communication to master the indoor lighting techniques. The Editing suite is perfectly designed with the latest editing equipment.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+4%2F4.1.1%2F4.1.1+Infrastructure+Photos

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games and cultural activities. The institution has two large playgrounds with provision for multiple games, such as Athletics, Cricket, Football, Volleyball, Basketball and Kho-Kho, kabaddi etc. A Sports day is Organized every year and various sports and events are conducted in it for the students as well as the staff. Also, the playground is maintained by periodical cleaning and maintenance activities. The playground hosts NCCparades and drills as well as for flag hoisting on days of national importance. The Institution has a NCC SD unit.

The Institution has a well-equipped Seminar Hall for organizing annual functions, workshops, seminars, conferences and cultural events. Major cultural events are organized at the Open auditorium which will accommodate 1500 people. A mega event namely Alpha Fest, Intercollegiate culturalKalakrithi is organized every year in which various cultural competitions are iconducted.

The institution has a security room in its entrance. A good space for parking four wheelers and a space with a shed is also available to park the two wheelers. There are two parking areas where more than five hundred two-wheelers can be parked.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+4%2F4.1.2%2F4.1.2+Photos

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+4%2F4.1.3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.0022979

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a collection that includes more than 18,000 books, 37 journals, 25 magazines and back volumes of the periodicals.

The library has automated all its activities. ILMS software has been installed in the version 5.0, fully automated and installed in the year 2015. The library has a spacious reading hall and reference section with 10 dedicated computers, a printer and a Xerox machine.

The Books are classified according to decimal classification. Online Public Access Catalogue service is also provided. The library provides reprographic service and internet service.

Alpha digital library is a special section with a focused collection of digital objects that can include text, visual material, audio material, video material, stored as electronic media formats along with means for organizing, storing, and retrieving the files and media is available for staff and students. The digital library is an additional facility for the benefit of the students and faculty consisting of NPTEL video lectures by many IIT and MIT Professors, PPTs, course material files, e-journals, e-books, projects, etc. Direct access to online journals is available for staff and students to learn the latest research and developed techniques.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+4%2F4.2.1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.15512

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT service management is done by a team headed by System and Network Administrators. The risk management of IT assets is associated with use of ownership, operation, involvement, influence and adoption of IT within the institute.

Internet Bandwidth : 1 GBPS-ACT Network & BSNL 40 mbps high speed internet.

Accessibility of WI-FI: Good

LAN Facility: There are 5 data network switches (Giga byte), CCTV cameras, Intercoms and wi-fi access points. There is 1 GBPS of internet connectivity shared across the campus.

IT infrastructure includes 320 Desktop computers (Core i7, Core i3, Dual Core and core 2duo, Processor with 2GB RAM and 250 GB to 500 GB HDD),, Laptops, LCD Projectors, Scanners, CCTV Surveillance enabled campus, Portable Projectors, Wi-Fi Facility with 100% Secure Wi-Fi Coverage, Printers, Servers, Routers, Switches firewall and upgraded biometric access control system. The institute has a 24X7 Wi-Fi facility. The entire campus is monitored by CCTV. The entire campus is monitored by CCTV.

SYSTEM SOFTWARE:

- WINDOWS 7,8 AND 10

- LINUX

- UBUNTU

APPLICATION SOFTWARE:

- C++

- MySQL

- JDK

- PHP 5.5

- AutoCAD

- Maya

- Adobe premiere pro

- **Adobe photoshop**

- **Android studio**

- **Tally**

- **Adobe illustrator**

- **Microsoft office applications**

- **Adobe InDesign**

- **3DS Max**

- **Audacity**

- **Adobe Dream weaver**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+4%2F4.3.1](#)

4.3.2 - Number of Computers

320

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

253.9333748

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure facilities and learning resources are categorized viz Class rooms for the students, Tutorial rooms, Computer center Library and reading rooms, TCP hall to conduct Placement training.

RO treatment plant is maintained using modern treatment technology such as filtration, Ion exchange and Reverse Osmosis.

The institution has adequate facilities for sports and cultural activities. College has two large playgrounds with provision for multiple games, such as Athletics, Cricket, Football, Volleyball, Basketball and Kho-Kho, kabaddi.

College library having more than 18000 books, 37 journals, 25 magazines and back volumes of the periodicals. Digital library is a special section with a focused collection of digital objects that can include text, visual material, audio material, video material, stored as electronic media formats along with means for organizing, storing, and retrieving the files and media for staff and students.

IT infrastructure includes 320 Desktop computers (Core i7, Core i3, Dual Core and core 2duo, Processor with 2GB RAM and 250 GB to 500 GB HDD), Laptops, LCD Projectors, Scanners, CCTV Surveillance enabled campus, Portable Projectors,24X7 Wi-Fi Facility, Printers, Servers, Routers, Switches firewall and upgraded biometric access control system. The Campus is having 1 GBPS-ACT Network & BSNL -40 MBPS high speed internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+4%2F4.4.2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

276

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+5%2F5.1.3
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

761

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

761

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

532

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college is dedicated to holistic advancement, fostering the development of adept future leaders by placing a significant emphasis on instilling leadership acumen in every student.

Students undergo specialized training to assume representative roles, serving as articulate voices for the student community and orchestrating a diverse range of activities at the collegiate, intercollegiate, national, and even international levels.

The President of the Student Forum, representing Shift I, serves as a key representative in the Internal Quality Assurance Cell (IQAC), offering valuable inputs and suggestions. Forum members play a pivotal role in monitoring the dress code and maintaining discipline among students on the college premises.

Student members, selected by the Principal and Vice Principal, participate in discussions pertaining to student activities, encompassing academics, co-curricular initiatives, and extracurricular events. They spearhead the organization of student-centric programs such as Fresher's Orientation Day and Fresher's Talent Day.

Students assume leadership roles as House Captains and Vice Captains in sports activities, with the Department Club appointing Club Secretaries and Treasurers to meticulously plan, initiate, and execute the co-curricular activities of the Club. Various cells within the college appoint Club Secretaries or Presidents and Vice Presidents to meticulously coordinate events for their respective clubs.

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+5%2F5.3.2
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Electronics and Communication Science department had their annual inauguration of their, 'Logica,' on September 2, 2022, with Mr. Mangaleeswaran, Vice President of CSB Bank and an alumni, inaugurated the event. An Alumni Talk titled "How to learn small apps from open source software" was conducted on September 12, 2022, featuring Mr. Vijaya Krishnan, Operations Manager at HCL Technologies, and Mr. Muthu Kumar, an Entrepreneur. Subsequently, an Alumni Tech Talk on Advanced Networking Technologies was held on January 18, 2023, where Mr. Dinesh Kumar, Technology Lead at Infosys Ltd., addressed the audience.

The Department of Visual Communication, along with its Media Wings club, organized an Alumni Tech Talk focused on Digital Media Production & e-Learning on September 22, 2022, held at the TVP studio. Mr. Sri Balaji, Digital Studio Lead at NPTEL & IIT Madras, served as the resource person for the event.

The Department of Commerce organized an "Alumni Talk" centered around the theme "Influence of Alpha" on February 15, 2023. The event showcased speakers including Haritha V, presently involved in Chartered Accountancy (Articleship); Sanjay Kumar R, working as a Financial Analyst at Fulcrum Commercial Real Estate Services; and Yogi S, currently in the pursuit of an MBA.

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+5%2F5.4.1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Alpha Arts & Science College stands as an intellectual hub challenging conventional paradigms and igniting a fervor to redefine the essence of learning. The institution is committed to establishing effective governance by actively involving all stakeholders in the management process.

Aligned with the recommendations of the esteemed University of Madras, the college governing council is meticulously constituted to steer the academic activities. The dynamic collaboration between the college managing committee and board members leads to the formulation and approval of comprehensive policies and action plans. The Principal, in conjunction with department heads, forms a council dedicated to ensuring that all policy decisions and actions are in harmony with the college's overarching mission.

Fostering a vibrant campus life, the institution orchestrates diverse cultural activities, oratorical contests, and debates, actively encouraging students to partake in external competitions. Leadership training is imparted through the investiture of the democratically elected Student Forum .

The Training and Placement Cell plays a pivotal role in guiding students to discern their educational and career objectives. It facilitates the acquisition of career-centric skills and the realization of desired employment. The cell conducts rigorous training sessions encompassing group discussions, aptitude tests, numerical proficiency, and technical acumen.

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/about-us.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management takes a proactive stance in formulating and executing academic policies, engaging in regular meetings with department heads to analyze and implement necessary adjustments. The Council is instrumental in streamlining the operation of all activities. The Principal empowers the faculty by championing participatory management and instigating organizational change through the decentralization of decision-making processes.

Faculty members actively engage in and coordinate initiatives led by the Principal, overseeing departmental and academic activities that contribute to the attainment of both departmental and overall college objectives. Heads of departments and faculty members assume roles such as conveners, co-conveners, and members of various committees, actively contributing to the efficient functioning of college activities through a collaborative approach. Collectively, the Management, Principal, and Faculty collaborate to instill values and cultivate socially responsible citizens.

Each department establishes its own clubs to foster academic and co-curricular activities. The NSS and NCC programs aim to cultivate social consciousness among youth, with an overarching goal of enhancing students' personality development through community service. The College boasts a Rotaract Club, focusing on the leadership development of students through their active

involvement in community service and professional training activities.

File Description	Documents
Paste link for additional information	https://alphagroup.edu/currentEvents.php?ins=7
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. Extension of available accommodation inclassrooms, laboratories, auditoria, staffrooms etc.

2. Renovations to revive the ageing infrastructure of the institution.

3. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

4. Partnering with Research Institutes.

5. Mobilization of funds and projects through the alumnae and other stakeholders

6. Creation and upgradation of infrastructure and learning resources

7. Automation of library and office

8. MoUs with firms ,Industries,educational and research institutions.

9. Development of Eco-friendly campus

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.2.1
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AASC has a well-defined organization structure.

Governing Body- The Governing Body steers the organization's management systems, their implementation and continuous improvement. All important decisions of the College are guided by this body consisting of Management representatives, Principal, IQAC Convenor.

IQAC - It ensures efficient progression of the College with regard to academic and quality initiatives. It is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the College.

Principal - Principal is the decision-making authority and establishes the quality policy and objectives of the College. The Principal is responsible for the functioning and growth including administrative, academic, cocurricular and extra-curricular activities of the college.

Departments - At the department level, the Heads of the departments are wholly responsible for coordinating all departmental academic activities. Faculty are accountable / responsible for the academic and curricular development of the students. Staff members of the departments are made as members of various committees. Students are involved as active members of the committees.

Functions of Various Committees: For effective functioning of college activities, many committees are identified. Every committee consists of a chairperson/Convener, staff and student

members. The functioning of every committee in the Institution is well defined.

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.2.2
Link to Organogram of the institution webpage	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.2.2+link+Ornagram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Financial Benefits

- **Provident Fund, Gratuity,E.S.I facilities**

- **Interest free loan facility for teaching employees**

- Tuition fee concession for children of employees if admitted to courses/ Grades under Alpha Group of Educational Institutions

Leave Benefits (As per University rules)

- 8 days of casual leave are provided to both teaching and non-teaching staff.

- 4 days of paid Medical Leave.

- Female teaching and non-teaching staff can avail a Maternity Leave of 90 days

Career development and progression

- Wi-Fi Facility to the Staff inside the College Campus

- Faculty Enhancement programmes for skill up-gradation and training are organized every year for both teaching and non-teaching staff

- On Duty given to teaching staff to participate and present papers and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP,etc.

- Journal Access to enrich their Professional strength

- Special Games are conducted during Sports Day for both teaching and non-teaching staff.

- Teacher's day is celebrated by conducting special events and felicitating the teachers.

- Awards of excellence for Institution Contribution

Non Teaching

- Provident Fund, Gratuity,E.S.I facilities

- Interest free loan facility for employees

- **Tuition fee concession for children of employees if admitted to courses/ Grades under Alpha Group of Educational Institutions**

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.3.1
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

45

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

84

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of the academic year performance appraisal pro-forma prepared by HR is circulated among the teaching staff and filled in format is submitted to the principal who after having a careful scrutiny forward the same to HR department. In addition, the

**performance of the staff is also evaluated through students'
Feedback at the end of the every academic year.**

**Performance of the department is submitted to the principal in
form of monthly report. Also for each subject log book is
maintained by the subject teacher wherein the staff mentions the
topic covered and activity undertaken for that subject on a daily
basis. This log book is submitted through HOD to Vice -Principal
and Principal at the end of every month. Any shortcoming is
immediately communicated to the respective department.**

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.3.5
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The external audit is conducted as per the statutory norms. Books
are maintained as per the accounting policies, the institution
functioning under the auspices of the Society is assigned a
costcentre code. The financial statements are free of material
misstatements, including omissions. Fixed assets are valued at
historical cost. Depreciation has been charged on Fixed Assets at
rates prescribed under the Income Tax Act 1961. Investments are
valued at cost. We have recorded allknown liabilities in the
financial statements. Income Tax Return and Audit report are filed
as per the scheduled date.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-financed college the primary source of fund is tuition fees and it is mobilised on timely basis by giving prior intimation to students through SMS, notification in notice board. The fund raised is effectively utilised for the routine expenditure like payment of salary to teaching and non-teaching staff, maintenance and up gradation of laboratory equipment and purchase of library books.

Furthermore, fund is also sanctioned for various departments on the basis of the budget presented by the respective heads of the department for organising various curricular activities like Guest Lecture, Webinar and conferences and co-curricular activities like sports and cultural. At the end of the year financial statements are prepared.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has signed a MoU with Yuva Chapter of CII-Yi to facilitate knowledge sharing through webinars, competitions and

projects with the greater objectives of building young leaders with a futuristic vision, developing responsible youth for the future – who will engage in nation building, and skilling and training of Youth. AASC's academic and research capabilities continue to contribute to the Innovation Ecosystem by providing ground-breaking solutions and suggestions for tackling key problems, as well as instilling the idea of entrepreneurship and startup in students.

Alpha Arts and Science College inaugurated the student chapter of TiE to foster the spirit of entrepreneurship within the students.The chapter is focused on inspiring, educating and mentoring students to make them good entrepreneurs.

AASC campus is in collaboration with

- · ICT Academy

- Google Developer Students Club

- · Cambridge Assessment English

- Student Chapter of Madras Management Association in, 2021

- · ICSI Study center

· CDAC

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.5.1
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The institution created an online communication system through group mail ID / Facebook for sharing the college activities.

2. University of Madras has made provision in the structure of certain programs to give students experiential and participative learning experience. Students can join any industry/ advanced laboratory /MNC etc. for internship in 4th semester. Project work, assignment, quiz, presentation etc. are integral part of CIA in all programs. Student centric methods adopted

3. Laboratory Practical classes in Science

4. Departments Surveys conducted by students of commerce and Business administration

Departments based on the research requirements

· Presentation of Survey Reports by students

· Internship Programme Involving students for collecting data pertaining to social cause.

· Participation of students Department Seminars

· Study Tours

· Editing of Department magazine

· Problem solving Methods.

Departments provide students tasks that inculcate in them problem solving skills; they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.

File Description	Documents
Paste link for additional information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.5.2
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+6%2F6.5.3
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Alpha Arts and Science College underscores the significance of gender equality through diverse initiatives aimed at providing equal opportunities, regardless of gender. Programs such as seminars on Women's health and hygiene, workshops on building an inclusive society, and guest lectures addressing the Glass Ceiling

issue exemplify a comprehensive approach to gender sensitization during the academic year 2022-2023.

The collaborative efforts of student organizations like Alpha's women's cell, YI Masoom vertical, Enactus, and NSS highlight a collective drive in spearheading these initiatives. Ensuring the active participation of students from both genders is crucial for fostering a holistic understanding of the journey towards gender equality.

A well-rounded strategy is evident through diverse activities, including webinars, competitions, workshops, and community programs, covering various dimensions of gender-related issues. The focus on personal hygiene, motivation, and gender equity specifically among female students underscores the institution's commitment to addressing gender-specific challenges.

These initiatives not only contribute to academic and personal development but also play a pivotal role in shaping socially conscious leaders. The ongoing efforts at Alpha Arts and Science College are poised to create a more inclusive campus community, fostering a society that values and respects the rights and contributions of all its members.

Provide Web link to:

- Annual gender sensitization action plan

- Specific facilities provided for women in terms of:

    - Safety and security

    - Counseling

    - Common Rooms

    - Day care center for young children

    - Any other relevant information

File Description	Documents
Annual gender sensitization action plan	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+7%2F7.1.1%2F7.1.1+%28A%29+Annual+Gender
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+7%2F7.1.1%2FSpecific+facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GREENING THE GROUNDS

SUSTAINABLE WASTE MANAGEMENT IN THE COLLEGE CAMPUS

Efficient solid waste management within the college campus is a pivotal aspect of the commitment to sustainability. Alpha Arts and Science College has implemented a comprehensive solid waste management system that encompasses the collection, segregation, disposal, and recycling of waste materials generated within the campus.

To reduce waste generation, reusable water bottles and cloth bags are encouraged, replacing single-use plastics. Organic waste from

cafeterias is diverted to on-site composting facilities, enriching the campus soil, and promoting natural fertilizers. Paper waste is diligently segregated and recycled, minimizing landfill contributions. E-waste is responsibly collected and managed through authorized channels, preventing toxic pollution.

Awareness campaigns and educational workshops engage students and staff in understanding the importance of waste segregation and responsible disposal. Signage across campus reinforces proper practices, and dedicated waste bins facilitate effortless segregation. Collaboration with local waste management agencies ensures efficient collection and processing of various waste streams.

Through this holistic approach, our college aims to foster a culture of environmental consciousness and responsible waste management. By minimizing landfill burden and promoting resource recovery, the college strives to be a role model for sustainable practices within the community and beyond.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts in fostering an inclusive environment underscore the bedrock of tolerance and harmony amidst the rich tapestry of cultural, regional, communal, socioeconomic, and other diversities. Our institution is unwavering in its commitment to create a campus where every individual, irrespective of their background, feels valued and respected. To achieve this, we have implemented a multifaceted approach. Cultural exchange programs, seminars, and events celebrate the diversity of our student body, encouraging cross-cultural understanding and appreciation. Language and communication workshops are offered to bridge linguistic gaps, ensuring that all voices are heard. We actively promote community engagement projects that empower our students to address societal issues, fostering a sense of communal harmony. Moreover, our robust scholarship and financial aid programs are tailored to support students from varying socioeconomic backgrounds, guaranteeing equal access to quality education. By fostering an atmosphere of inclusivity, our institution not only cultivates an enriching and empathetic learning environment but also prepares students to thrive in an increasingly diverse and interconnected global society. Through these efforts, we endeavour to cultivate an atmosphere where mutual respect, dialogue, and cooperation are not just encouraged but thrive, thereby nurturing a harmonious campus that exemplifies the strength of unity in

diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Alpha Arts and Science College is at the forefront of organizing diverse events to deepen understanding of constitutional obligations, including values, rights, duties, and civic responsibilities, among students and staff. Every year Independence Day (August 15) and Republic Day (January 26) are celebrated not only to honour our freedom struggle but also to underscore the Indian Constitutions vital role, championing human dignity, equality, social justice, human rights, freedom, the rule of law, equity, and its centrality in our national life.

Furthermore, the college has effectively cultivated a sense of civic duty and a profound

comprehension of constitutional principles within its community through a range of

initiatives. These efforts encompass programs for leprosy detection, environmentally

conscious plastic waste drives, and the promotion of social responsibility through awareness rallies and reconciliation pledges. The institution addresses pressing societal concerns, including drug addiction, voter engagement, and consumer rights through informative seminars, painting, and oratorical competitions, among students at the college and neighboring schools.

Alpha Arts and Science College fosters civic duty, national pride, and social responsibility, creating informed citizens aligned with the institution's mission of constitutional empowerment. These multifaceted activities enhance the colleges mission to empower students and staff with a comprehensive understanding of their constitutional responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+7%2F7.1.9%2FDetails+of+Activities++inculcate+value
Any other relevant information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+7%2F7.1.9%2FAny+other+Relevant+information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Alpha College is dedicated to fostering an inclusive and equal opportunity environment for both students and staff, welcoming

individuals from diverse classes, communities, races, religions, linguistic backgrounds, and ethnic groups. The institution values and respects cultural differences, promoting an atmosphere of mutual appreciation.

An annual cultural festival known as "ALPHA FEST" serves as a platform for students to showcase their cultural talents through a variety of on-stage and off-stage events. Alpha College hosts the intercollegiate cultural festival "Alpha Kalakirthi," emphasizing merit-based participation without prejudice.

The college actively commemorates world awareness days such as World Cycle Day, World Hepatitis Day, Voter's Day, Independence Day, Republic Day, World Photography Day, National Youth Day, National Girl Child Day, International Day of Education, National Voters Day, Teachers Day, and International Women's Day.

Alpha College engages in community programs, focusing on social awareness initiatives like advocating against plastic usage, promoting healthy lifestyles for school children, educating on safety measures for handling electronics, contributing to the community through initiatives like "Kaithariku Kai Kodupom," participating in beach cleaning activities, addressing women's health and hygiene, and visiting old age homes. The college also organizes competitions in Tamil and English essay writing, as well as Atapookolam, drawing, and oratorical competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: The Synergy of Interactive Learning and Community Engagement

Objectives: Our Extension Activities program aims to promote community engagement, interactive learning and social responsibility.

Context: The importance of community involvement, cultivate students with a broad perspective beyond the classroom.

Practice: Include community service projects like plastic waste collection, Anti-drug Campaign, Students Sea turtle conservation, safety measures for handling electrical equipment and covid vaccination drive aligning with their interests and working with community leaders.

Success: Evident in tangible community impact, increased student engagement, and recognized contributions through awards, showcaseprogram effectiveness.

Challenges and Resources: Sustaining student participation and coordinating logistics.

Best Practice 2

Transformative Education for a Radiant Tomorrow

Objectives: Aims to enhance student learning through active engagement and hands-on experiences, fostering practical skills, critical thinking, and holistic growth.

Context: Addressing multifaceted challenges in education, the program bridges the theory-practice gap, preparing students for real-world demands.

Practice: Experiential learning, including internships, fieldwork & Learnet program, focuses on communication skills through interactive forums.

Success: Evidenced by improved academic performance, heightened engagement, & enhanced practical skills, particularly in communication through the Learnet program.

Challengesand Resources: Challenges involved shortage of time in curricular transctions as well as difficulties faced by faculty ensuring quality assessment & sustainability .

File Description	Documents
Best practices in the Institutional website	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+7%2F7.2.1%2FBest+practices
Any other relevant information	https://alphagroup.edu/arts-science/AQAR2022-2023/list_AQAR_22-23.php?dir=..%2F..%2Farts-science%2FAQAR2022-2023%2F%2FCriteria+7%2F7.2.1%2FAny+other+Relevant+information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nurturing Holistic Excellence: Beyond Academics at AASC

AASC's unwavering commitment to holistic education is evident in its focus on personal growth, character development, and well-rounded learning experiences. This dedication sets us apart as a comprehensive educational institution that goes beyond traditional academic learning. We've cultivated an environment that encourages students not only to excel in their chosen disciplines but also to thrive as responsible, empathetic, and socially aware individuals.

Through diverse co-curricular activities, community service initiatives – Cycle Rally, beach clean-up and leadership development programs – corruption free India. We've instilled qualities like adaptability, teamwork, and critical thinking. Our students aren't just learners; they are change-makers actively engaging with societal issues – environmental awareness activities on solid waste management, Plastic waste collection, Anti-Drug campaign as promoting social responsibility, and making a positive impact on the world.

Our commitment to holistic education is mirrored in our faculty's dedication to nurturing the personal growth of each student, providing mentorship, and creating an inclusive and supportive learning environment. We take immense pride in producing graduates who are not only academically excellent but also well-rounded individuals, emphasizing our mission to provide education that transcends textbooks and fosters excellence in both careers and

communities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Increasing Placement Opportunities:

•Placement Training Sessions: Offer comprehensive training programs covering resume building, interview skills, and soft skills.

•Company Engagement: Actively reach out to a diverse range of companies and industries to increase placement options.

•Alumni Networking: Leverage alumni networks to connect with potential employers and bring them to campus.

Sensitizing Students to Social Issues:

•Extension Activities: Organize community outreach programs, workshops, and awareness campaigns.

•Collaboration with NGOs: Partner with non-profit organizations to address social issues hands-on.

•Incorporate Social Curriculum: Integrate social responsibility themes into the academic curriculum.

Promoting Critical Thinking Through Project-Based Learning:

•Project Design: Develop projects that encourage problem-solving, creativity, and critical thinking.

•Cross-disciplinary Projects: Encourage collaboration between different departments for diverse perspectives.

•Mentorship: Provide mentorship to guide students through the project-based learning process.

Establishing MoUs with Academic Institutions:

- Identify Potential Partners: Select institutions that align with your academic goals and values.

- Faculty Exchange Programs: Facilitate exchanges to promote knowledge sharing and collaboration.

- Student Exchange Programs: Create opportunities for students to experience different academic environments.

Alpha ensure continuous improvement and success in achieving the goals.